

# Domestic Violent Call Evaluation Cover Sheet

Course Title: Squad Training	Lesson Title: Domestic Call Performance Testing	
Instructor/OIC:	Prepared By: Rick Jacobs	Date: 03/08/18
Location of Training: Law Enforcement Agency	Revised By:	Date:
Alt. Location:	Target Population: Patrol Personnel	
Time/Schedule:	Max# of Students: 6	
Total Time Req: 5-6 hours	Asst. Instructor:	
	Safety Officer: Rick Jacobs	

Approved By/Reviewed By:	Date:
--------------------------	-------

<b>Performance Outcomes</b>	<b>Training Methods</b>
The students will demonstrate their ability to adapt to, and deal with appropriately, the dynamics of a domestic violent call.	Scenario based role playing

<b>Training Objective</b>	<b>Space Requirements</b>
To evaluate the performance of the students and to remediate any performance that does not meet accepted standards.	A location for staging A location for scenario enactments

<b>Criteria</b>	<b>Evaluation Procedures</b>
	Debriefing and feedback Anonymous form returned to OSI

Course Title: Squad Training

Instructor:

Lesson Title: Domestic Call Performance Testing

---

---

### Equipment, Materials and Tools

---

Description:	Quantity:
Set of OIC cards	1
Set of RP cards	3
Orange Vests	4
Full duty gear	Same as number of students
Duty Vehicle	Same as number of students
Shooting Glasses	Same as number of students
SIMUNTION® Firearms	3
SIMUNTION® Ammo	Less than 1000 rds.
SIMUNTION® propellant	2 cans
Protective Equipment	3
First Aid Kit	1
Non-duty handheld radios	2-3

---

### Student Materials

---

Title:	No.	When Dist.	Comments
Course Explanation	# of students	Beginning of Course	

---

### Special Materials, Notes, Comments

---

---

### Additional Personnel Requirements

---

Role-players	3
Dispatchers	1
SO	2

---

### References

---

Lesson Outline:

Key Points & Cues

**I. Introduction**

Statement of Objectives

- Students will demonstrate the ability to successfully complete a domestic violent call
- Students will demonstrate the ability to follow SOPs in regards to performance
- Students will demonstrate proper use of officer safety

Write them on board

**II. Explanation of Event**

A. Staging Area Procedures

1. Location
2. Activity
3. Discussion

B. Call Taking

Procedure for taking calls and dispatching

C. What to expect on scene

1. How the scenarios are based
2. How the role-players are trained
3. Who is in play

D. Q&A

**III. Safety Briefing**

Safety rules and code word for the day.

**IV. Scenarios**

- A. Performance and evaluation of scenarios. Scenario scripts are included in this package, but may be adapted on scene.
- B. Debriefing of students upon completion of the scenario.

**V. Debriefing of Event**

- A. Discussion of events, Q&A
- B. Feedback and evaluation form

Hand out evaluation form

## Scenario 1: Testing Event - Domestic Violent - non-violent

OIC:

SO: Rick Jacobs

### Primary Training Objective

- To test the ability of the student to conduct an investigation into a domestic violent call.

### Scenario Overview:

The deputy is dispatched to a domestic call that is non-violent at the time. Dispatch informs the deputy that the caller can hear their next door neighbors yelling at each other. Dispatch contacts the home where the domestic is taking place. Dispatch advises that the woman is belligerent and does not want LE to respond. A history shows several domestic violent, legal advise and 911 hang-up calls. Dispatch states that they can hear the man yelling in the background. No one will answer the phone on subsequent calls. there will be no acts of violence, but the role players will be rude, abrupt and uncooperative. If the deputy maintains control of the situation, they will comply. if he does not, they will continue to argue with each other. Neither will go outside or leave their home. Neither have been drinking.

### Training Location:

Staging will be in a location at a distance from the actual event location. Location has yet to be identified. However, the event will take place in a residential area that allows for control of access to the training area.

### Time of Day:

This event will take place during the regularly scheduled shift for this squad.

### Student Training Objective:

- Ability to follow SOPs and adapt to a changing environment.
- Use of officer safety techniques.
- Use of verbal commands.
- Use of cover.

### Equipment Requirements:

### Quantity:

Set of OIC cards	1
Set of RP cards	3
Orange Vests	3
Full duty gear	Same as number of students
Duty Vehicle	Same as number of students
Shooting Glasses	Same as number of students
SIMUNITION® Firearms	3
SIMUNITION® Ammo	Less than 1000 rds.
SIMUNITION® propellant	2 cans
Protective Equipment	3
First Aid Kit	1
Non-duty handheld radios	2-3

Scenario 1: Testing Event - Domestic Violent - non-violent

OIC:

SO: Rick Jacobs

---

---

**Role Player 1 Card**

---

Role Player Name: Emily

Role Identity: The Wife

You and your husband are having an argument about money. Neither of you drink, and there has been no violence. When the deputy arrives he finds you arguing in the house. You are both extremely angry and are irritated that law enforcement is at your house, so you are abrupt, rude and uncooperative. If he gives you verbal commands, only respond to the loudest. If he asks you personal information, refuse to give it to him at first. Try to continue to the argument in his presence. If the deputy exerts control over the situation, comply, but only to his most assertive commands, and only minimally. If he continues to be dominant, grudgingly give him the information he wants. If he tries to get you to leave, or asks you to step outside, refuse. It is your house and you don't have to leave. At no time are you to touch your husband or the deputy, or to try and get away.

OIC's Intent:

The intent in this scenario is to give the OIC the necessary criteria to determine if the deputy uses proper procedure with a domestic, proper voice commands and officer safety techniques. In this scenario there will be no violence.

Safety Equipment:

Shooting glasses.

Scenario Props:

None.